

School Board Notes

JULY 2022



SAFETY COMMITTEE

Thank you to Ron Skallerud, Alex Walrath, Stephanie Statezny, and Mindy Samz for their contributions to the safety committee.

DONATIONS

Thank you to the Forest County Potawatomi for their monetary donation to the School District of Crandon.

DONATIONS

Thank you to Jill Krueger and the Forest County Health Department for donating string bags, sunscreen, water bottles, and a folder with fun activities to all of the summer school students.

MEETINGS IN REVIEW

District Administrator Larry Palubicki gave an update that included the following:

-Members of the administration attended the SAIL Academy on June 20-22 in Wisconsin Dells. SAIL stands for School Administrators Institute for Transformational Leadership. As a team, we participated in this opportunity to build district coherence and develop our focus on what is important. While at the academy, we were able to begin building out our plan for the 2022-2023 school year and beyond.

-Progress is being made on the flooring remodeling project

Michelle Gobert stated that Melanie Wagoner and District Administrator Larry Palubicki are working with her on a Board Handbook, which will include outlines of current board committees and their purposes. The Board Handbook will be a tool to help with the onboarding of any new members and also a reference for current members.

The Board was presented with a 22-23 Health Insurance Premium Contribution proposal by Darcy Bradley our School Business Manager. She presented four options for the board to look over. After discussion, the board has asked Darcy to furnish them with a projected outlook for the recommended option. This item will be brought back to the board for approval in August after reviewing the additional information.

The Board of Education, following discussion, approved the District to utilize the services of Taher for their food service program for the 22-23 school year.

The Board has agreed to conduct workshop meetings beginning in September 2022. These will be the 4th Monday of each month.

Click [here](#) to view the full agenda.

BEHAVIOR UPDATES

District Administrator Larry Palubicki shared this article with us regarding behaviors worldwide.

Pandemic Effect on Behaviors - Eighty-seven percent of public schools reported that the COVID-19 pandemic has negatively impacted student socio-emotional development during the 2021–22 school year, according to data released today by the National Center for Education Statistics (NCES). NCES is the statistical office of the U.S. Department of Education's Institute of Education Sciences (IES). Similarly, 83 percent of public schools agreed or strongly agreed that students' behavioral development has also been negatively impacted. Specifically, respondents attributed increased incidents of classroom disruptions from student misconduct (56 percent), rowdiness outside of the classroom (49 percent), acts of disrespect towards teachers and staff (48 percent), and prohibited use of electronic devices (42 percent) to the COVID-19 pandemic and its lingering effects.

"Students thrive in an environment with effective social, emotional, and behavioral support," said NCES Commissioner Peggy G. Carr. So, when we see 72 percent of our public schools

report an increase in chronic absenteeism among our students, it poses an opportunity for education leaders to act quickly using tested approaches that work. It is our responsibility at NCES to disseminate data describing the severity of the situation."

In addition to student behavior in school, school leaders were asked about student chronic absenteeism—defined as those missing at least 10 percent of the school year. School leaders reported increased student absenteeism as a COVID-19-related problem consistently across a wide range of school types, including in elementary schools (75 percent), schools with lower student poverty rates (73 percent), and rural schools (71 percent).

Additionally, problems that stemmed from teachers being absent more often were exacerbated by the fact that 77 percent of public schools also reported that finding substitute teachers has become more difficult during the pandemic. Compared to the 2020–21 school year, 61 percent of public schools reported that finding substitute teachers is difficult.

The School Pulse Panel is part of NCES's innovative approach to delivering timely information regarding the pandemic's impact on public K–12 schools in the U.S. The May survey provides reliable data focused on teacher absences and the availability of substitute teachers, learning modes offered by schools, student and staff quarantine prevalence, mental health, absenteeism, and classroom management as reported by principals in U.S. public schools.

The data released today can be found on the COVID-19 dashboard at <https://ies.ed.gov/schoolsurvey/>.

BOARD MEMBERS

President- Jeff Ackley Jr.

Email: acklejef@sdoofcrandon.com

Vice President- Bryan Schallock

Email: schalbry@sdoofcrandon.com

Clerk- Jamie Thomaschefskey

Email: thomajam@sdoofcrandon.com

Treasurer- Melanie Wagoner

Email: wagonmel@sdoofcrandon.com

Director- Michelle Gobert

Email: gobermic@sdoofcrandon.com

BOARD COMMITTEES

Buildings & Ground Committee - Jeff Ackley Jr. & Bryan Schallock

Finance Committee - Bryan Schallock & Jamie Thomaschefskey

Policy Committee - Melanie Wagoner & Michelle Gobert

Safety Committee - Melanie Wagoner & Michelle Gobert

Wellness Committee - Melanie Wagoner & Michelle Gobert

SCHOOL BOARD MEETING MINUTES & POLICIES

Previous meeting minutes and policies can be found here

FINANCE COMMITTEE MEETING

WHEN

MONDAY, AUG. 8TH, 5PM

WHERE

DISTRICT OFFICE BOARD ROOM

GENERAL BOARD OF EDUCATION MEETING

WHEN

MONDAY, AUG. 8TH, 6PM

WHERE

ROBERT JAEGER AUDITORIUM



SCHOOL DISTRICT OF CRANDON

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 9750 US Hwy 8 West Crandon, ...  715-478-3339

 sdofcrandon.com/

