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Policy Number: 811

Title: Parent Involvement

The School Board recognizes the value of establishing strong partnerships with parents in the education of their children. Working as partners, parents and educators can increase student achievement and promote positive student attitudes about school and learning. To this end, the Board, administration and staff shall take active measures to involve parents in their children's education and related decision making.

The following beliefs shall serve as the framework for parent involvement and partnerships with the schools:

1. Schools should be open, helpful and friendly, and resources should be clear and easily accessible to parents and families. Parents should feel welcome in the school, and their support and assistance should be sought.
2. Communication between home and school should be regular, two-way and meaningful. Effective communication requires school-initiated contact with the parents and parent-initiated contact with the schools where both parties provide vital information about a child's strengths, challenges and accomplishments and share their concerns. To effectively communicate, both parties must be aware of issues such as cultural diversity, language differences and special needs, and appropriate steps must be taken to allow clear communication for all participants.
3. Parents should be treated as full partners in the educational process and in decisions that affect children and families, and should be involved in developing District school improvement plans and suggesting changes in Board policies.
4. Resources should be made available to strengthen school programs, family practices and student learning. Technical assistance will be offered to help District staff plan parent involvement activities to improve student academic performance, and to assist parents in learning how to support their children academically at home and at school.
5. Responsible parenting should be promoted and supported. Parents should be linked to programs and resources within the school and community that provide support services to families, and linked to other parents and families for support.

The District Administrator or designee shall be responsible for annually evaluating parent involvement in District and school programs and reporting this information to the Board. The Board and administration shall review the evaluation to determine the policy's effectiveness and to identify any barriers to parent involvement. Changes shall be made as necessary.

Approved: 6/11/2012

Policy Number: 821.5

Title: District Use of Social Media

The official District website serves as the exclusive authorized Internet-based presence of the School Board and District for the electronic posting and provision of public information about the full Board and the District.

No District employee, member of the Board, or other person acting as an agent of the District shall establish any account, site, page, blog or other similar presence on a third-party website or on any other third-party electronic social media application that purports to represent, or that a member of the public would be likely to reasonably believe represents (e.g., due to the manner in which information is presented), an official or authorized account, site, page, blog or other similar presence of the full Board, the District, any District school, or any District-sponsored program or activity (e.g., athletic teams).

At such time as there is a specific proposal to use any third-party website or any other third-party electronic social media application to establish a District-sponsored and District-authorized account, site, page, blog or other similar presence for the purpose of communicating public information on behalf of the full Board, the District or its schools or programs, that proposal may be brought to the Board for review and possible approval.

This policy is not intended to address the use of the District's internal technology networks and email system, the District's password-based electronic student information system, the instructional use of the Internet, or the use of specific websites or applications for instructional or other internal purposes (e.g., staff development). Those issues are governed by separate policies, rules and/or administrative directives.

LEGAL REF: Wisconsin Statutes
Section 19.31 – 19.37

Approved: 6/11/2012

Policy Number: 823

Title: Access to Public Records

The School Board recognizes that it is the representative of the public, and that the release of information to the public is an essential function of representative government. The Board shall allow individuals to have access to school district records in accordance with District policies and procedures, and in accordance with state law.

The District Administrator is designated as the legal custodian of records for the School Board, including Board officers, and for any committees or other authorities created by resolution of the Board. He/she shall also be the legal custodian of records for Individual members of the Board, but only to the extent such records are maintained at any District-owned or District-controlled facility, or on any District-controlled computer system. Each individual member of the Board is the sole legal custodian of the records of his/her elected office to the extent such records are maintained at any facility, or on any computer system, that is not owned or controlled by the District.

Building principals shall serve as the legal custodians of the education records of the students presently attending school in their building(s) or programs. The District Office staff shall serve as the deputy custodian of records and shall act as legal custodian of records in the absence of the District Administrator or as otherwise required to respond to record requests.

The legal custodian(s) of records shall safely keep and preserve the records of the various District authorities outlined above and have full legal power to render decisions and carry out duties related to those public records maintained by the District. The legal custodian(s) may deny access to District records only in accordance with legal requirements. The legal custodian is authorized to consult with the District's legal counsel in determining whether to deny access to a record in whole or in part.

Public records may be inspected, copied and/or abstracted during established District office hours. An official notice of the District's policy and procedures regarding the inspection, release and reproduction of public records of the District and the fees that will be charged for the location and reproduction of such records shall be adopted by the Board and be displayed in prominent and conspicuous locations throughout the District. The notice shall also be available upon request to any member of the public. All District employees shall also be informed of state law requirements regarding public records and provisions of this policy.

For purposes of implementing provisions of the Wisconsin Public Records Law, the following positions constitute "local public offices" in the District: School Board members and Board officers, the District Administrator, building principals, Pupil Services Director.

District records shall be disposed of when appropriate consistent with legal requirements and as per the Wisconsin Records Retention Schedule for School Districts, with any applicable local exceptions or modifications to that schedule, which has been adopted for use in the District.

LEGAL REF: Wisconsin Statutes
Section 19.21 – to 19.39
Section 120.13 (28)

Approved: 6/11/2012

Policy Number: 823.1

Title: Access to Public Records Procedure

The Board recognizes its responsibility to maintain the public records of this District and to make such records available to residents of Wisconsin for inspection and reproduction.

The Board designates the position of Superintendent of Schools, or in his absence, the Director of Instruction and Technology as the official legal custodian of the public records of the School District of Crandon. It shall be the responsibility of this individual in this position to execute all duties and responsibilities of the school district pursuant to Wisconsin Public Records and Property Law.

The public records of this District include any writing prepared, owned, used, in the possession of, or retained by the District, its Board, officers, or employees to the extent such writings are within the definition of public records under applicable law.

Any person may make an oral or written request for any public records of the District. The person may inspect, copy, or receive copies of the public record requested. The District shall respond to such requests as soon as practicable and without delay after receipt, unless otherwise agreed to in accordance with the public records law. Within ten (10) days after receipt of the request, a written acknowledgement that the request was received will be sent to the requestor.

A resident may purchase copies of the District's public records upon payment of a fee. No public record may be removed from the office in which it is maintained except by a Board officer or employee in the course of the performance of his /her duties.

The following notice states the official procedure of the District in responding to requests for the release, inspection or reproduction of the records and property of the district:

OFFICIAL NOTICE

PURSUANT TO WISCONSIN LAW, this Notice has been adopted by the Board of Education of the School District of Crandon, which is a common school district organized and existing pursuant to Chapter 120, Wis. Stats. The Board of Education of the School District of Crandon has directed that this notice be placed in prominent and conspicuous locations throughout the school district so that the Notice can be viewed and inspected by any member of the public. In addition, individual copies of this Notice will be made available to any person who requests such a copy from the official legal custodian of the records of this District.

THE SCHOOL DISTRICT IS SUBJECT TO THE WISCONSIN PUBLIC RECORDS LAW. THE FOLLOWING INFORMATION IS PROVIDED TO THE PUBLIC TO ASSIST THEM IN OBTAINING ACCESS TO THE RECORDS OF THE SCHOOL DISTRICT.

1. The Board of Education has designated the Superintendent of Schools or in his absence the Director of Instruction and Technology as the official legal custodian of the records and property of the School District of Crandon. The names of the individuals presently holding these positions can be obtained by contacting the office of the Superintendent of Schools, which is located at the following address:

9750 US Highway 8 W
Crandon, WI 54520
Telephone: (715) 478-3339

2. Any public record of the school district will be made available for inspection at the offices of the official legal custodian during normal, regular business hours upon proper request. The normal, regular business hours of the offices of the School District of Crandon are from 8:00 a.m. to 4:00 p.m., Monday through Friday, excepting holidays. No original public records of the School District of Crandon shall be removed from the possession of the official legal custodian.

The official legal custodian shall be responsible for designating where, when, and how the public records of the school district may be inspected and copied. However, the decisions of the official custodian of the records shall be governed by this Notice.

Nothing in this policy shall be construed as preventing a Board member from inspecting, in the performance of his/her official duties, any record of this District, except student records and certain portions of personnel records.

Administrative guidelines have been established to ensure proper compliance with the intent of this policy and the public records law. These administrative guidelines can be obtained by contacting the Superintendent.

LEGAL REF: Wisconsin Statutes
 Section 19.21
 Section 19.31-39
 Section 120.13(12)

Approved: 6/11/2012

Administrative Guidelines:

- A. As the official legal custodian of the records of the District, the Superintendent or in his/her absence his/her designee shall be responsible to the Board for the timely response to any request for access to the public records of the school district. The custodian shall be solely responsible for the release of the public records of the district, the conditions under which records may be inspected, and the collection of costs for the location and reproduction of such records.
- B. All requests for the release, inspection and/or reproduction of the public records of the school district shall be directed or referred to the district's official legal custodian.

The official legal custodian is vested with full legal power to make all necessary decisions relative to the release, inspection, and reproduction of public records and further granted all authority necessary to carry out all duties and responsibilities required by either the Wisconsin Public Records and Property Law (Sec. 19.31 -19.39, Wis. Stats.), or this Resolution.

- C. The policy of the school district regarding the release, inspection, and/or reproduction of public records is as follows:

After a written or oral request for access to the public records of the school district is made, the official legal custodian shall respond as soon as practicable and without delay after receipt, unless otherwise agreed to in accordance with the public records law.

Within five (5) days after receipt of the request, a written acknowledgement that the request was received will be sent to the requester.

If a request is made orally, the official legal custodian may deny the request orally unless, within five (5) business days of oral denial, a demand for a written statement of the reasons denying the request is made by the requester.

If a written request is denied in whole or in part, the requester shall receive from the official legal custodian a written statement of the reasons for denying the written request.

Every written denial of a request shall inform the requester that if the request for the record was made in writing, then the determination by the official legal custodian is subject to review by mandamus under Wis. State Stats. 19.37(1), or upon application to the attorney general or a district attorney.

If a request for a public record is not reasonably limited as to the subject matter or length of time represented by the record, the request shall not constitute a sufficient request as required by law.

If any records of the school district are requested which are necessary for the day-to-day operation of the school district, then the official legal custodian may arrange for the records to be inspected after normal working hours.

If the official legal custodian determines that portions of any records requested contain information which should not be released, the custodian will edit such records to remove the material not to be released and thereafter release the balance of the document.

Any request for computer records of the school district will be referred by the official legal custodian to the individual in charge of the equipment involved to determine the cost of any computer search, printing charges, and possible time available on the machine. Since computer time can be expensive, computer information will not be provided until the person requesting the information is informed of the estimated costs. Requests for records of the District may be made orally. However, in the event the official legal custodian is unsure of what information is being requested or whether or not the requested information can be released, the legal custodian may require that the request be submitted in writing. It is not necessary that any person requesting access to the records of the District identify himself or herself in order to obtain a record, nor need any person requesting access to the records of the school district state any reason for his or her request.

- D. Any written request for a record must reasonably describe the record or information sought. If the official legal custodian cannot reasonably determine what records or information are being requested, the request

shall be denied in writing and the reason for the denial shall be stated in the written denial.

- E. Any person shall have not only the right to inspect the records of the school district, but also the right to receive a reproduction of such records. In the event that a person files a written request for reproduction of any of the records of the school district, that person shall be informed of the costs of locating and reproducing such records. Fees charged by the school district relative to the costs of producing any of the records of the school district are shown in letter "F" below:

This Notice is intended to provide all necessary information, which might be required by a member of the public in order to obtain access to the records and property of the school district. Any questions in regard to this Notice shall be directed to the official legal custodian of the records of the district.

This Notice may be modified from time to time by Board of Education action, but absent such modification, the decisions of the official legal custodian of the records of the district shall be in conformity with its provisions.

Copies of the Notice adopted by the Board shall be prominently displayed in appropriate locations throughout the school district and a copy of the Notice shall be made available to any member of the public upon a request for inspection or reproduction.

- F. The following fee schedule has been adopted to cover actual costs relating to the location and reproduction of any of the records of the district. It is intended that this fee schedule shall cover the payment of the actual, necessary and direct costs incurred in locating a document, or in providing any person with a reproduction of any of the records of the district. This schedule shall be reviewed annually by the legal custodian of records and adjusted as the need arises.

The fee schedule for the costs relating to the location and/or reproduction of the records and property of the school district is as follows:

FEE SCHEDULE

1. COSTS OF LOCATING DOCUMENTS:

Most of the district's records are readily available, or can be located in a relatively short period of time. There will be no locating fee imposed upon any person who requests a record if the cost of locating that record do not exceed \$50.00.

Some of the records of the district are in off-site storage, archived, not on-line on the district's computer or otherwise not immediately available. In those cases where a record is not readily available for whatever reason and where it appears that the costs of locating a record will exceed \$50.00, the official legal custodian will seek the prior written approval of the requester before proceeding. In addition, the custodian will endeavor, but will not be required to provide an estimate of the total anticipated costs for locating the record.

The District will determine the costs of locating a record by using the hourly rate of \$20.00 per hour for employees involved in attempting to locate the record.

2. REPRODUCTION EXPENSES:

A. Costs of copying and reproduction of records where equipment is available.

1. Twenty-five (25) cents for first page and ten (10) cents for each additional page for plain-paper copies.
2. There will be no cost charge for clerical employee's time in photocopying any fewer than twenty-six (26) pages.
3. If more than twenty-five (25) pages are to be copied, then an hourly charge of \$20.00 per hour shall be paid in advance by the person making the request on a 1/4 hourly basis.
4. The actual cost to the school district of the tapes or other medium used for reproduction shall also be paid by the person making the request.

5. Thirty-five (35) cents for the first page and fifteen (15) cents for each additional page will be charged for initial computer printouts. A charge for any plain-paper copies of the computer printouts will be as stated in number "1" above.

B. Costs of reproduction of records where equipment is not available within the school district.

1. If equipment necessary for any reproduction is not available within the school district, then the district will rent whatever equipment is necessary to perform the function and will bill the requester for such rental fee. The cost charged will be the actual costs paid by the school district or the third party vendor.
2. Items in such a situation include but would not be limited to audio or video tape reproduction equipment, microfilm, fiche, or ultra fiche reproduction equipment, and/or assorted computer hardware and software.
3. The actual cost to the school district of the tape or other medium used for reproduction shall also be paid by the person making the request.

3. DISPUTES:

The official legal custodian of the records of the school district shall report any disputes which arise under this fee schedule to the Board, and shall recommend to the Board such modifications and revisions as he/she deems necessary.

4. PAYMENT OF FEES:

- a. The official legal custodian of the record of the school district may require the payment of costs provided herein in advance if they exceed \$5.00.
 - b. The official legal custodian of the records of the school district may, in his/her sole discretion, elect to waive the imposition of the costs provided for herein.
- G. The records of the school district shall be retained and preserved by the official legal custodian as require by all applicable laws and no records shall be destroyed without the prior written approval of the custodians. No record of the school district shall be destroyed after the receipt of a request for such record until after the request is granted, or until any dispute concerning the request has been completely and finally resolved.
- H. Any costs or fees incurred by the official legal custodian of the records of the school district shall be directly reimbursed by the school district to the custodian and shall not be treated as the personal liability of the custodian.

LEGAL REF: Wisconsin Statutes
 Section 19.21
 Section 19.30 – 39
 Section 120.13(12)

Approved: 6/11/2012

Policy Number: 830

Title: School Facility Use

The School District of Crandon encourages the responsible use of school facilities by local school and community groups.

The right to authorize the use of school facilities shall be retained by the School Board and/or district administrator. Such use will be determined by district policy and procedures and will be permitted only at times as the facilities are free from district curricular and extracurricular activities.

The Board, or its representatives, reserves the right to reassign or cancel usage of school facilities when necessary due to conflicts with school activities or when it appears to be in the best interests of the school district.

The Board of Education may charge a rental fee for the use of school facilities according to a fee schedule established for that purpose.

Requests for the use of school facilities shall be made through the district administrator or his/her designee.

Regulations governing the use of school facilities shall be adhered to by all individuals and groups using school facilities.

Authorization for use of school facilities shall not be considered as an endorsement of or approval of the activity, group or organization nor the purpose it represents.

The School District of Crandon shall not discriminate in access to school facilities on the basis of sex, race, national origin, ancestry, creed, religion, pregnancy, marital or parental status, sexual orientation, handicap, or physical, mental, emotional or learning disability. Discrimination complaints shall be processed in accordance with established procedures.

LEGAL REF: Wisconsin Statutes
Section 120.10(9)
Section 120.10(10)
Section 120.13(17)
Section 120.13(19)
Section 120.13(21)
Wisconsin Constitution
Article I, Section 24

CROSS REF: 830 – Rule, School Facilities Regulations
830 – Exhibit, Facility Use Permit

Approved: 6/11/2012

Policy Number: 830 – Rule

Title: School Facilities Regulations

Classifications of Use

School Activities

School district curricular and extracurricular activities and district supported staff activities have priority access to school facilities during and after school hours. Any specially scheduled activities may be canceled or modified to accommodate school activities.

Employee Activities

Employees and officials of the school district may utilize school facilities free of charge after school hours for reasonable personal/family purposes provided that such use does not interfere with regularly scheduled or specially approved activities. This privilege is not to be extended to groups or organizations outside of the employee's family.

Sanctioned Activities

Selected civic, educational or youth group organizations have been sanctioned by the school district for facility use free of rent during times when the school is regularly opened. Special assessments will be charged when the school is otherwise closed if it is necessary to provide staff for opening/closing, for facility security, or for special services (i.e., set-up and clean-up).

Other Activities

Local citizens, religious groups, service clubs, private schools and commercial enterprises may be approved for facility rental to conduct responsible activities. A standard rental fee from the school district's Facility Fee Schedule will be applied. Special assessments will be charged when the school is otherwise closed to provide staff for opening/closing, for facility security, or for special services (i.e. set-up and clean-up).

Application Procedures

1. All parties wishing to use school district facilities are required to complete a FACILITY USE PERMIT at the school district at least one week in advance.
 - a) The district administrator, or his/her designee, will determine whether the application is approvable and what fees, if any, are applicable.
 - b) The District Administrator, or his/her designee, will consult with the appropriate school principal(s) as to the availability of suitable facilities and staff for the date and purpose of the application. Principals are directly responsible for scheduling their facilities when school is in session and are responsible for coordinating with the district office the utilization of their facilities when school is not in session. Coordination includes responsibility for the special arrangements necessary to conduct approved activities.
 - c) Upon determining the availability (or lack thereof) of school facilities, the district administrator, or his/her designee, will provide notification to the applicant and principal at the earliest convenience.
2. Groups using the facilities on a continuing or regular basis may submit an application for the entire year. Such applications will be approved on a monthly basis. All such applications shall expire annually on July 1.
3. Civic, educational or youth group organizations wishing to be sanctioned for free facility use may make application by submitting a written request to the district administrator. The written request should contain as much information as necessary to provide the organization's rationale for being sanctioned.

General Provisions

1. Permit holders shall agree to indemnify the school district for any and all damage by an person or persons attending the activity and indemnify the school against any and all liability and any and all damages to any person or persons. Upon request, the permit holder must present a Certificate of Insurance or other evidence of ability to fulfill such indemnity.
2. School principals or their designees will be responsible for facility opening/closing and facility security whenever school facilities are in use.
 - a) When the school is otherwise closed a special assessment will be charged to the permit holder for facility opening/closing or facility security.
 - b) The nature of the activity, the number of participants and familiarity with the applicant will be considered when establishing rental fees or special assessments.
3. Permit holders are responsible to provide competent and adequate supervision for all participants and their activities.
4. Furniture and equipment needs should be requested when submitting. The District Administrator will determine rental fees, if any, for use of furniture and equipment. A special assessment will be charged for special set ups or clean ups as necessary for a particular activity.
5. Permit holders are expected to furnish their own expendable supplies.
6. All local and state ordinances and laws of the police and fire departments must be observed along with any rules unique to the school or district.
 - a) The use of tobacco on school premises is prohibited.
 - b) Intoxicating beverages and Controlled substances are prohibited on school premises.
7. Any permit holder that does not comply with these regulations may be denied future use of school district facilities.
8. Permit holders shall provide adult supervision as determined necessary by the District Administrator.

SCHEDULE OF FEES

All fees are payable within thirty days after the event unless other arrangements are approved by the District Administrator. Rental fees are for a unit of 1-4 hours

RENTAL FEES

Classroom and Commons	\$15.00
Elementary Gymnasium, Labs, and Shops (each)	\$25.00
Middle and High School Gymnasiums, Auditorium, Kitchen with commons areas (each)	\$35.00

SPECIAL ASSESSMENTS **

Facility Opening/Closing Charge	\$20.00
Staff For Facility Security	* \$12.50/hr
Staff for Special Services (set ups, clean ups, etc.)	* \$12.50/hr
Staff for Use of Kitchen Facilities	* \$12.50/hr

* Adjusted Yearly per CESPAs contract probationary rate

Approved: 6/11/2012

Policy Number: 830 – Exhibit

Title: School Facility Use – Exhibit

**FACILITY USE PERMIT
SCHOOL DISTRICT OF CRANDON
9750 US HIGHWAY 8 W
CRANDON, WI 54520-8499**

Organization: _____ Application Date: _____

Responsible Person: _____ Telephone: _____

Address: _____ Event/Purpose: _____

Anticipated Number of Participants: _____

Facility Requests: _____
(Identify Building and Room(s))

Event Date(s): _____

Arrival & Departure Times: _____
(Include set up and clean up time in your estimate)

Facility use is approved on a monthly basis.

I HAVE RECEIVED AND AGREE TO ABIDE BY THE SCHOOL DISTRICT'S FACILITY USE POLICY

(Signature)

For Business Office Use Only

ASSESSMENTS:

Rental Fee

\$15.00 Each Classrooms, Commons, Elementary Gyms, Foyers \$ _____

\$25.00 Each Kitchen w/Commons, Labs, Shops \$ _____

\$35.00 Each Middle and High School Gyms and Auditorium \$ _____

\$12.50 Staff For Use of Kitchen Facilities \$ _____

Special Arrangements:

Opening/Closing \$ _____ Classification of Use

School Activity \$ _____ School Activity ()

Employee Activity \$ _____ Employee Activity ()

Sanctioned Activity \$ _____ Sanctioned Activity ()

(If Applicable)

Maintenance Approval _____ Principal Approval _____

District Administrator Approval: _____ Date Approved: _____

Complete this form and return it to the Business Office. A copy of this form will be returned to you when all arrangements have been made. If applicable, you will be invoiced for facility usage shortly after the event.

Send copy to the District Office and Maintenance Department.

Approved: 3/8/2004

Policy Number: 831

Title: Tobacco Use on School Property

There shall be no smoking or other use of tobacco products in school buildings, on school grounds, in school-owned vehicles and at school-sponsored activities at any time by any one.

Building principals shall be responsible for informing students, staff and the public regarding this policy prohibition, including posting appropriate signs on school premises.

Persons violating this policy shall be subject to school disciplinary action and/or legal action through applicable no smoking laws or ordinances.

LEGAL REF: Wisconsin Statutes
Section 101.123
Section 120.12(20)

Approved: 6/11/2012

Policy Number: 832

Title: Weapons on School Property

The possession and/or use of a firearm, whether loaded or unloaded, any destructive device, or other dangerous weapon (as defined under section 948.61 of the state statutes) is prohibited at all times in school buildings and other buildings owned, occupied or controlled by the school district, on school premises, in school-provided transportation, and at activities under school supervision, except where state law prohibits a school district from restricting an individual's right to possess a firearm or other weapon in such locations.

When implementing this policy, school administrators and other employees should be aware that state-issued licenses permitting certain private individuals to lawfully carry a handgun or certain other weapons in various public places generally do not permit the possession, carrying or use of such weapons in schools or on school premises. This policy is not intended to prohibit the possession or use of potentially dangerous objects not designed primarily as weapons, provided that such objects have been issued or expressly authorized by the District, and provided that such objects are possessed and used exclusively for their limited and authorized purpose.

Law enforcement officials shall be contacted to help deal with a weapons situation which presents an immediate threat to safety. If the situation does not allow an opportunity to contact law enforcement officials immediately, school staff shall attempt to diffuse and control the situation in the safest manner possible until law enforcement officials can be summoned. Appropriate information and training shall be provided to staff in dealing with weapons situations in accordance with the school safety plan.

A student who possesses a firearm or destructive device in violation of this policy shall be suspended from school, referred for an expulsion hearing and expelled from school for not less than one year. The School Board may modify this expulsion requirement on a case-by-case basis. Students otherwise possessing a weapon in violation of any District policy or rule shall be subject to appropriate school disciplinary action, up to and including suspension and expulsion from school. A law enforcement or juvenile justice referral shall also be made for all students violating this policy.

Employees violating this policy may be subject to disciplinary action up to and including termination of employment, and shall be referred to law enforcement officials for prosecution under applicable state laws and/or local ordinances.

Any other person violating this policy shall be referred to law enforcement officials for prosecution under applicable state laws and/or local ordinances.

This policy shall be published annually in student and staff handbooks and through other means appropriate to notify the public as required by law or determined by the administration.

On a case-by-case, the Board may give advance approval allowing an exception to this policy for a specific event or activity, provided that the request for such an exception is also consistent with the discretionary exceptions authorized under state law.

LEGAL REF: Wisconsin Statutes
Section 118.07
Section 118.31
Section 120.13(1)
Section 175.60
Section 941.23
Section 943.13
Section 948.60
Section 948.605
Section 948.61

Approved: 6/11/2012

Policy Number: 860

Title: Visitors to the Schools

The School Board believes that there are many potential benefits that can result from increased interaction with families and the public and, therefore, encourages parents and other community members to visit the District's schools. At the same time, the Board has a legitimate interest in avoiding disruption to the educational process, protecting the safety and welfare of the students and staff, and protecting the District's facilities and equipment from misuse or vandalism. A balance must be achieved between the potential benefits and risks associated with the presence of visitors in school buildings. Achieving the desired balance will lead to increased parent involvement, a better understanding of how the school district operates and the challenges facing the school district, and an increased sense of collaboration and cooperation between the community and the schools.

Building principals shall have the authority to determine which visits are to be permitted as well as the discretion to set any appropriate conditions on the nature and extent of such visits. In exercising their discretion, the principals shall consider the purpose of the visit, the impact of the visitor's presence, and the relationship of any visitor to the students. Administrative rules shall be established to provide guidance for school personnel so that beneficial experiences for all may be provided for when visitors enter the school.

State law specifically prohibits registered sex offenders from being on public school premises unless they have notified the District Administrator or designee of the date, time and place of their visit to school premises, or they fall under one of the exceptions to providing such school administrator notification outlined in state law. "School premises" include any school building, grounds, recreation area or athletic field or any other property owned, used or operated for school administration. It is the responsibility of the registered sex offender to provide the required school administrator notification. After receiving the required prior notification, the District Administrator or designee shall determine whether the registered sex offender will be allowed to be present on school premises for the proposed purpose or event and determine any conditions that may be placed on such permission for the safety of other persons present in the school environment.

School personnel shall seek to assure that parents and other visitors are welcomed in an appropriate and courteous manner and that sincere efforts are made to provide them with such information and assistance as may be needed to foster a cooperative relationship between home, school and the community.

All visitors to the schools shall comply at all times with District policies and school rules. The building principal may exclude any visitor from school premises if he/she fails to comply with District policies and school rules, is disruptive to the educational process, threatens the health and safety of students, staff and others at school, or damages school property. Law enforcement authorities may be called if necessary.

LEGAL REF: Wisconsin Statutes
Section 118.07(4)
Section 120.12(1)
Section 120.13(35)
Section 120.44(2)
Section 121.02{ 1)li)
Section 301.475

Approved: 3/10/2014

Policy Number: 860 – Rule

Title: Visitors to the Schools Procedures

A. General Requirements for Visitors to School during the School Day

1. Persons wishing to visit the schools are strongly encouraged to make advance arrangements for their proposed visit with the appropriate teacher and/or building principal so that the request can be sufficiently evaluated and so that arrangements to facilitate an approved visit can be made.
2. All visitors shall report to the school office when either arriving or leaving the school during the school day. Notices shall be displayed prominently in each building indicating that all visitors are required to register with the school office and to obtain authorization from the building principal or his/her designee to remain in the school. All approved visitors shall be given a visitor's pass and will be expected to have it prominently displayed while in the school or on school premises. The standard procedures for visitor reporting and/or registration during the school day may be modified or suspended in the following circumstances:
 - (a) In connection with a school performance, assembly, or similar event that is open to members of the public where signage or other communications from the school indicating that the building principal has permitted an exception for the event. Visitors attending an exempted event shall confine their visit to times and locations within the building that are appropriate for the event.
 - (b) Except as otherwise directed by the building principal, the parent, guardian, or other responsible adult who is bringing a student to school in Kindergarten through grade Five may accompany his/her child to the student's locker area or classroom entryway prior to the scheduled start of the instructional day for students, provided that the accompanying adult immediately leaves the building prior to the scheduled start of school.
3. Visits may be prohibited at certain times such as the first and last weeks of school, immediately before or after vacations or other breaks, and while standardized testing or other student assessments are being conducted.
4. When determining whether a visitor's self-initiated request to visit a school or a class is excessive, intrusive, or otherwise disruptive to school operations, the building principal may consider the number of visits that have been made by any single person, the total number of visitors who may be present at any one time, and the aggregate number of visits occurring in close proximity (e.g., during the same week).
5. If conflicts occur because of the number of visitor requests or other circumstances, parents and guardians of currently enrolled students will generally be given preference.
6. All school visitors must comply at all times with School Board policies and school rules.
7. Any visitor with a disability, or a person assisting a visitor with a disability, who may need the District to provide an accommodation in connection with a visit to a school should address his/her situation in advance with the building principal.

B. Special Requirements Related to Registered Sex Offenders Visiting the Schools

1. State law specifically prohibits any registered sex offender from being on any school premises associated with a public school unless they have notified the District Administrator or designee of the specific date, time, and place of the visit and of their status as a registered sex offender. It is the sex offender's responsibility to provide this required notification every time they are planning to come on school premises, except under the circumstances described in paragraphs (1) (a) through (d) below. "School premises" include any school building, grounds, recreation area or athletic field or any other property owned, used or operated for school administration. Once this school notification has been made, the District Administrator or designee may take such additional precautions as may be necessary to help ensure the safety of students, staff and others that may be present on school premises at the time of the visit.
 - a. A registered sex offender who is the parent of a child enrolled at the school is not subject to the above special school notification requirement if the person notifies the District Administrator or

designee at the beginning of each academic school year that he/she is a registered sex offender and that he/she has a child enrolled at the school. If the child is not enrolled at the beginning of the school year, this notification must be made when the child is first enrolled. If the person is not subject to the registered sex offender reporting requirements at the beginning of the school year or when the child first enrolled, this notification must be made when the person first becomes subject to the sex offender reporting requirements.

- b. A registered sex offender who is a student enrolled at the school is not subject to the above special school notification requirement if the department, agency or person supervising the student under a dispositional order has worked with school officials to help ensure the safety of the students attending the school with the student.
 - c. A registered sex offender who is on the school premises to vote is not subject to the above special school notification requirement if an election is being held that day and the person's polling place is on the school premises.
 - d. A registered sex offender who is on the school premises to attend an event or activity that is not sponsored by the school is not subject to the above special school notification requirement.
2. In addition to providing the special school notifications outlined above, registered sex offenders visiting the schools must abide by the other requirements outlined in Board policy and this rule, as applicable, similar to other visitors to the schools during the school day. Further, an individual's status as a registered sex offender may preclude the person from being granted permission to be present on school premises (e.g., as a school volunteer).

C. Visitors to Classrooms or Other Instructional Areas

- 1. Access to particular classrooms or other instructional areas of the school may be restricted upon the recommendation of the teacher in charge or as otherwise deemed necessary by the building principal.
- 2. Visitors in areas where students are present shall not take any pictures or make or transmit any recording unless the visitor has received advance permission from the teacher or building principal.
- 3. Because classrooms and other instructional areas are the most vulnerable to disruption, specific conditions, which may vary by the classification of the visitor (e.g., parent, nonparent, etc.), may be imposed upon visitors, including but not limited to:
 - (a) remaining in a designated place or seat.
 - (b) refraining from speaking to students while the class or activity is in session.
 - (c) refraining from entering or leaving the area while an activity is underway.
 - (d) requiring that the dress and grooming of the visitor be consistent with the dress code for the students and employees within the building.
 - (e) requiring that the visitor be chaperoned.
 - (f) limiting the duration of the visit to particular times or length of time.
 - (g) limiting the activities of the visitor to a particular purpose(s).
 - (h) designating particular routes of travel in the building or upon the school grounds.
- 4. Visitors wishing to conference with teachers or administrators during the course of the school day are encouraged to make arrangements as far in advance as practical. As the period of time between the request and the proposed conference or other meeting gets shorter, it becomes increasingly less likely that staff members will be able to accommodate the request.

D. Student Visitors

All requirements for visitors apply to students who are not enrolled in the School District of Crandon or attending individual courses in schools in the District, with additional considerations

Approved: 3/10/2014

Policy Number: 870.1

Title: Board of Education Correspondence and Communication

Verbal correspondence

The Board shall set aside time at Board meetings for public input. The President/designee shall be responsible for recognizing citizens and maintaining order at the meeting. The board will set aside 15 minutes of time at each regular board meeting for public input that will be divided among those indicating a desire to speak. In order to assure all persons who wish to speak, may be heard, treated fairly and at the same time, conduct an efficient board meeting the school board will follow the procedures cited below:

1. An audience input session shall be a part of each regular board meeting agenda.
2. Instructions for citizens wishing to address the board will be stated or printed at each meeting.
3. The board respectfully asks that comments remain focused on the topic or issue being brought to the board's attention, but not on specific personnel, as personnel is handled through other avenues. The board may limit your comment for time purposes and asks that no one speak for more than a total of five minutes.
4. The board president/designee will recognize speakers. Each speaker shall state his or her name and address and the name of any group he/she represents.
5. In accordance with the intent of the open meetings law, the board members will not respond or take action on any item not published in the agenda. Should audience members want to request an item for a future agenda, they should contact the district administrator who will consider the item for a future agenda as appropriate. Such factors as time, agenda and urgency of the proposed request will also be considered.
6. The Board will not hear complaints of school personnel. The board president will direct any such comments to the District Administrator for follow up via other district procedures.

Written Communication

The school district secretary shall be designated chief record keeper for the district.

In accord with that responsibility it shall be the policy of the Board of Education to request that all original correspondence to the board be addressed and directed to the secretary. Should board members or school employees receive original correspondence to the board, they are directed to deliver such correspondence to the secretary. Copies of all original correspondence shall be maintained, in the district office, as directed by the district administrator.

The goal of this policy is to maintain the highest level of communication, both in regard to accuracy and promptness, between the Board, the public and various Board correspondents.

The secretary shall deliver all correspondence to the Board of Education Clerk. The clerk shall-at the next appropriate meeting of the board-read aloud the correspondence in full, summarize it, or provide copies for the full board. In no case will correspondence be read aloud that is anonymous or unsigned. Additionally, in no case will correspondence be read aloud if it contains unfavorable reference to student or staff personnel matters.

LEGAL REF: Wisconsin Statutes
Section 19.81
Section 19.83(2)
Section 19.84(2)

Approved: 6/11/2012

Policy Number: 871

Title: Public Complaints About Educational Materials

The Board recognizes that occasional objections to educational materials may be made, despite the careful selection procedures.

A parent/guardian may object to specific material being used with his/her child as a part of the educational program. The parent/guardian has the right to judge whether certain materials are acceptable for his/her child. However, no parent/guardian or organization has a legal right to abridge the rights of other parents or children to have access to materials which are a part of the school district's educational program.

When handling complaints regarding educational materials, the following guidelines shall be utilized.

- A. If the complaint is brought by a parent/guardian on the basis of religious or moral grounds and pertains only to his/her child's use of specific materials, the complaint should be directed to the child's teacher and substitute materials may be provided.
- B. If the complaint is brought by a person or persons on religious or moral grounds, and if it is the person's wish to have the materials removed for all students, substitute materials may be provided for that person's child, but the established complaint procedures will be followed with regards to the other students' use of the material.
- C. If the complaint is brought by a parent(s)/guardian(s) for any reason other than religious or moral, substitute material will not be provided for the parent's child and the established complaint procedures should be followed until a formal determination is made.
- D. If the complaint is brought by a citizen or citizen's group with no children in contact with the questioned materials, the citizen or citizens should begin with the appropriate step of the established procedures. When the "Request for Reconsideration of Educational Materials" form is utilized and comes before the Reconsideration Committee, it shall become a matter of public record, since all meetings of the Reconsideration Committee shall be held in compliance with the Open meetings Law.

Except as otherwise specifically provided, materials under reconsideration shall not be removed from the collection or denied access to until a formal re-evaluation decision has been reached. This applies to course content materials as well as library materials. Access to questioned materials can be denied only to the child or children of those making the complaint.

The School District of Crandon shall not discriminate in the selection and evaluation of instructional and library materials or media on the basis of sex, race, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional or learning disability. Discrimination complaints shall be processed in accordance with established procedures.

LEGAL REF: Wisconsin Statutes
 Section 118.13
 Section 121.02(1)(h)
 Wisconsin Administrative Code
 PI 8.01(2)(h)
 PI 9.03(1)

CROSS REF: 871 – Rule, Procedures for Handling Public Complaints about Educational Materials
 871 – Exhibit, Citizen's Request for Reconsideration of Educational Materials Form

Approved: 5/14/2018

Policy Number: 871 – Rule

Title: Procedures for Handling Complaints About Educational Materials

The review of questioned materials will be treated objectively, unemotionally, and as an important routine action. Every effort will be made to consider objections, keeping in mind the best interests of the student, the school, the curriculum, and the community. Since differences of opinion do exist in our society, the following procedure shall be observed to recognize those differences in an impartial and factual manner.

If a complaint is made, the following procedures will be utilized:

- The building principal and library media specialist, teacher or reading specialist will meet with the complainant and attempt to solve the problem informally by explaining the goals and objectives of the district's educational program.
- If the meeting does not resolve the problem, the complainant will be given a packet of materials which will include the Board's policy on public complaints about educational materials and the "Citizen's Request for Reconsideration of Educational Materials" form. This form must be completed and returned before the complaint will be considered.
- The completed form will be given to the building principal who will inform the district administrator.

Procedures for Handling Complaints about Educational Materials

The completed form will be forwarded to the Reconsideration Committee within 10 working days.

The material in question, along with the complaint, will be circulated among the committee members who will review the material in its entirety.

- The Reconsideration Committee will meet within 30 working days of the receipt of a written reconsideration form to consider the request and file a report.
- Upon completion, a copy of the report from the Reconsideration Committee will be filed with the complainant and the district administrator.
- If the complainant is dissatisfied with the decision, he/she may present an appeal to the Board of Education for a final decision.

Special meetings may be called by the district administrator to consider temporary removal of materials in unusual circumstances. Temporary removal shall require majority vote of the committee.

The procedure for the meeting following receipt of a reconsideration request form is as follows:

1. Examine the challenged resource;
2. Determine professional acceptance by reading critical reviews of the resource;
3. Weigh values and faults and form opinions based on the material as a whole rather than on passages or sections taken out of the context;
4. Discuss the challenged resource in the context of the educational program;
5. Discuss the challenged item with the individual complainant.
6. Give persons with opposing views an opportunity to share their opinions.
7. Prepare a written report.

At the end of the meeting, the committee shall make its decision in open session. The committee's final decision will be:

1. Maintain on open shelves.
2. Remove the challenged material from the total school environment.
3. Allow students to use alternate titles, approved by school personnel involved.
4. Limit the educational use of the challenged material.

The sole criteria for the final decision are the appropriateness of the material for its intended educational use.

The material, in question may not be re-evaluated by the Reconsideration Committee within a four year period following the final decision.

Reconsideration Committee

The reconsideration committee shall be made up of seven members.

1. Two teachers designated by the district administrator.
2. One school media specialist designated by the district administrator.
3. One member of the administrative staff designated by the district administrator.
4. Three members from the community appointed by the Board of Education.

It shall be an ad hoc committee and shall be dismissed after the issue is resolved.

The committee chair will follow the notification procedures pursuant to the Open Meetings Law before each meeting of the Reconsideration Committee. If the committee so desires, an advisory group shall be called, composed of persons with access to the most pertinent information relevant to committee study.

Approved: 5/14/2018

Policy Number: 871 – Exhibit

Title: Citizen’s Request for Reconsideration of Educational Materials Form

We welcome your concerns and opinions. All citizens have the right to assess educational materials in the School District of Crandon. Our district consists of varying diversities or race, culture, religions and nationalities. Each must be permitted to express its opinions in a democratic and rational manner. If you wish to have educational materials or texts reconsidered, please fill out this form.

Title/Description: _____

Author and Publisher: _____

Where Used (Grade Level, Course, Building, etc.): _____

Please Print Your Name: _____

Telephone: _____ Address: _____

City: _____ Zip Code: _____

Complainant Represents:

Self: _____ Group (Identify): _____

IF THE OBJECTION IS TO COURSE CONTENT, PLEASE CHANGE WORDING OF REQUEST SO THAT IT APPLIES.

1. To what in the instructional material do you object? (Please be specific, cite pages and/or write in the specific passage to which you object.)

2. What do you feel might be the result of reading this material?

3. Are you acquainted with the range of materials being used in the school system on this general topic?

4. Do you feel there is anything good about the materials?

Yes _____ No _____ (Please explain)

5.. Please tell us if you read all of the material.

Yes _____ No _____ If not, what parts did you read?

6. What would you like your library/school to do about this matter?

_____ Do not assign/lend it to my child.

_____ Request that it be sent to a review committee for evaluation.

_____ Other comments: _____

Please submit this request to the building principal.

Signature _____ Date _____

Approved: 5/14/2018

Policy Number: 886

Title: Tribal and Parent Involvement in Decision Making

The School District of Crandon shall strive to provide all Native American children with the opportunity to participate in school programs on an equal basis with all other children educated by the district. To help attain this goal, the district shall:

1. Provide meaningful opportunities for the tribes and parents/ guardians of Native American children to express their input relative to ideas, needs and goals of all American Indian children and the total district educational program.
2. Recognize the Indian Education Committee as the official committee for the tribes and the parents/guardians of Native American children to express their ideas, needs and goals to the School Board and/or its appointed representatives.
3. Have the Board and/or its appointed representatives meet on a regular basis to explore and discuss ideas, needs and goals and concerns of the tribes and parents/guardians of Native American children.
4. Make monthly and special Board meeting agenda available to the Indian Education Committees.
5. Provide an opportunity for the tribe and parents/guardians of Native American children to view and provide input into applications for federal monies.
6. Keep the tribe and parents/guardians of Native American children abreast of district program and curriculum changes.
7. Have the Board and/or its appointed representatives maintain an "open door" policy to meet at a mutually agreed upon time to discuss and explore the ideas, needs and goals and concerns of the tribe and parents/guardians of Native American children.

The School District of Crandon shall assess the extent to which American children- participate on an equal basis and modify 'its educational program, if necessary, based on input from Native Americans to allow Native American children to participate on an equal basis.

Specific guidelines for providing tribal and parent involvement in decision making shall be established.

This policy and accompanying guidelines shall be reviewed annually.

Approved: 6/11/2012

Policy Number: 887

Title: Honoring "Friends of Crandon Education"

The Board of Education recognizes that many people make significant contributions to the education of students. The Board supports the development of procedures to honor these individuals for their dedicated service and/or extraordinary gifts to students and to the district.

Approved: 6/11/2012

Policy Number: 887 – Procedure

Title: Honoring “Friends of Crandon Education” - Bell Tower Project

Each year a Committee will be convened to honor friends of Crandon education. The Committee will be composed of:

three (3) community members

two (2) high school teachers

two (2) middle school teachers two (2) elementary teachers

two (2) administrators

two (2) School Board members two (2) non-teaching Crandon staff

Each year, the district will advertise in the paper that it is seeking nominations for "Friends of Crandon Education." The attached Form will be available in the District Office. People can call for or pick up a form in the District Office for making their nomination(s).

The nominations will be evaluated by the above committee prior to the April Board Meeting and the Committee will make recommendations to the Board annually at its regular April meeting.

A maximum of five (5) people will be honored each year and the honorees names will be added to the "Friends of Crandon Education" plaque that is displayed on Crandon's School Bell Memorial located in front of the school.

The Committee will meet and discuss any and all nominations from the forms submitted to the District Office. Following the discussion, the members will vote by written ballot for a maximum of five (5) people for any given year. In order to be recognized as a "Friend of Crandon Education" honoree, a person must receive a vote from two thirds of the Committee members (i.e., from 10 of the 15 Committee members). Nominees who do not receive two thirds of the Committee's votes in any given year will have their names and nomination forms kept on file for a period of five (5) years and considered again with any additional nominees for each of the next four (4) years.

The Committee will consider the following factors:

The type and length of school service given

The number of nominations received

The type of significant contribution to education made

Did he/she end his/her education career in Crandon?

What was the total number of years of service in the Crandon School District?

Has the person been retired for two (2) years prior to the nomination?

What extraordinary gift(s) has this person made to the school?

NOMINATION FORM

Bell Tower Memorial

One nomination per form

My Name: _____ Date: _____

Person I am nominating: _____

In the space below please write your reasons for your nomination. You may include such things as:

1. What position(s) did this person hold in the School District of Crandon?
2. Provide the year(s) this person was involved in your education i.e. 1955, 56, 57, 58
3. Please respond to the following inquiries if you are able:
 - a. Number of year's person served in the district.
 - b. Number of years this person has been retired
 - c. Whether or not this person retired from the Crandon School District.
4. What significant contributions were made to the School District of Crandon by this person?

Please comment on the reasons for nominating this person. You may do so on the bottom portion of this page and the reverse side if necessary.

Policy Number: 896

Title: Charter Schools Cooperative Education Programs

Charter schools provide an opportunity to develop innovative educational programming outside the constraints of most traditional state mandates and regulations and give students and parents and guardians more educational options within the District.

The School Board may establish or contract for the establishment of charter schools within the District in accordance with state law, established District procedures, and in consideration of the “Principles and Standards for Quality Charter School Authorizing” established by the National Association of Charter School Authorizers.

All charter schools established in the District shall be first and foremost about student learning and achievement. They shall be in line with the District’s mission and beliefs, address District and state educational goals, and measure student progress in attaining those goals. They shall also operate in compliance with generally accepted accounting standards of fiscal management and provisions of the charter school contract and related laws.

The Board shall provide responsible oversight for District charter schools by holding the schools accountable for their performance, ensuring the charter schools have the autonomy to which they are entitled, and by safeguarding the interests of students and the public.

LEGAL REF: Wisconsin Statutes
Section 118.19(1)
Section 118.30
Section 118.40
Section 120.13(1)

Approved: 6/11/2012

Policy Number: 896 – Rule

Title: Procedures for Establishing and Evaluation of Charter Schools

Establishment of a Charter School

A charter school may be established by School Board initiative or by petition as follows:

1. Board Initiative

The administration, members of the staff, parents or community may present proposals for Board initiation of a charter school for the following school year.

2. Petition

A petition may be filed for a charter school in accordance with state law requirements. If a petition to establish a charter school is filed as specified by state law, the Board will review the petition based on statutory provisions and the criteria specified by the District. The Board will hold a public hearing within 30 days of receipt of the petition.

A. Board Endorsement of Charter School

1. A request for Board endorsement of a charter school should be submitted to the District Administrator, who will forward it to the Board for consideration on a future Board meeting agenda. All requests to establish a charter school for the following school year must be filed with the Board June 30th.
2. The Board will consider the requests based on the level of employee and parental support, fiscal impact, and established District criteria. The following criteria shall be used by the Board in evaluating and endorsing all charter school planning proposals:
 - a. The vision and philosophy of the proposed charter school must be in line with the District's mission and beliefs.
 - b. The proposed charter school must be significantly different than current programming to provide alternative learning opportunities for students and satisfy unmet educational needs.
 - c. The charter school planning proposal must define implications for District staff time commitment, if any, to assist with planning or to carry out charter school plans.
 - d. The charter school planning proposal must define any financial obligations for the District (e.g., accounting, record keeping) and provide for reimbursement, if applicable.
 - e. The charter school planning proposal must include all of the information required by state law. Proposals for virtual charter schools shall ensure compliance with the special provisions related to virtual charter schools.
 - f. The charter school planners must demonstrate the capacity to carry out the proposed charter school plan and to succeed with it.
3. In making its decision, the Board will also consider recommendations of the administration and/or a steering committee as it deems appropriate.
4. The Board will notify the State Superintendent of Public Instruction of the intention to establish a charter school as required by law. The notification shall include a description of the proposed school.

B. Charter School Contract Approval/Renewal

1. The Board may approve or renew a charter school contract for a period of not more than five school years. All charter school contracts shall include all of the provisions specified in the charter school proposal or petition and any other provisions agreed to by the parties involved.

2. An application for renewal of a charter school must be submitted to the Board no later than June 30th prior to the expiration of the existing charter school contract. The Board shall grant a renewal of a charter school contract only to schools that achieve the goals and standards identified in the contract, are organizationally and fiscally viable, and have been faithful to the terms of the contract and applicable laws.

C. Charter School Evaluation

1. A charter school established by the District will be reviewed on an annual basis regarding attainment of the charter school's educational goals, fiscal management, and compliance with provisions of the charter school contract and applicable laws.
2. The Board shall analyze and weigh academic, financial and operational data regarding school performance over time in relation to the criteria established in the charter school contract. The Board shall consider multiple sources of data including state-mandated student assessment results and other test data, student academic growth over time, evidence of mission-related outcomes, financial audits and reports, and qualitative reviews to judge school quality. Parent and public input regarding the charter school shall also be taken into consideration.

Approved: 6/11/2012